



TEACH Pacing Guide: Elementary Courses for Michigan Residents

- Teacher Proficiency Assessment
- E001: #TEACH Orientation
- E002: Teaching in a Digital Environment
- E100: Planning Essentials
- E101: Ethics and Professional Behavior

- E102: Michigan Standards
- E103: Developing a Classroom Climate
- E104: Planning the Environment

- E105: Essentials of Brain-Based Learning
- E106: Early Childhood Development
- E107: Middle School Development

Month 1

Month 2

Month 3

- E108: Principles of Diversity
- E109: Effective Parent Relationships
- E110: Community Partnerships in the School

- E111: Planning Effective Lessons
- E112: Results-Focused Lesson Study
- E113: Effective Questioning Strategies

- E114: Best Teaching Practices-Elementary
- E115: Reinforcing Effort and Providing Recognition
- E116: Homework and Practice

Month 4

Month 5

Month 6

- E117: Background and Connection
- E118: Implementing Differentiated Instruction
- E119: Elementary Strategies I
- E120: Elementary Strategies II

- E121: Using Student Data
- E122: Disaggregating, Organizing and Reporting Data
- E123: Principles of Fair Student Assessment
- E124: Formative and Summative Assessments

- E125: Evaluation
- E126: Building Community
- E127: Cooperative Learning

Month 7

Month 8

Month 9

- E128: Principles of Restorative Practice
- E129: Restorative Practices in the Classroom
- E130: Educational Inclusion
- E131: Teaching Exceptional Students

- E132: Language Acquisition Research
- E133: Sheltered Instruction
- E134: Teaching Literacy Skills to ELL

- E135: Methods of Teaching Content-Elementary

Month 10

Month 11

Month 12

#Teach Pacing Guide: Secondary Courses for Michigan Residents

- Teacher Proficiency Assessment
- S001: #TEACH Orientation
- S002: Teaching in a Digital Environment
- S100: Planning Essentials
- S101: Ethics and Professional Behavior

- S102: Michigan Standards
- S103: Developing a Classroom Climate
- S104: Planning the Environment

- S105: Essentials of Brain-Based Learning
- S106: Middle Childhood Development
- S107: Adolescent Learner

Month 1

Month 2

Month 3

- S108: Principles of Diversity
- S109: Effective Parent Relationships
- S110: Community Partnerships in the School

- S111: Planning Effective Lessons
- S112: Results-Focused Lesson Study
- S113: Effective Questioning Strategies

- S114: Best Teaching Practices-Secondary
- S115: Reinforcing Effort and Providing Recognition
- S116: Homework and Practice

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Month 5

Month 6

- S117: Background and Connection
- S118: Implementing Differentiated Instruction
- S119: Secondary Strategies I
- S120: Secondary Strategies II

- S121: Using Student Data
- S122: Disaggregating, Organizing and Reporting Data
- S123: Principles of Fair Student Assessment
- S124: Formative and Summative Assessments

- S125: Evaluation
- S126: Building Community
- S127: Cooperative Learning

Month 7

Month 8

Month 9

- S128: Principles of Restorative Practice
- S129: Restorative Activities in the Classroom
- S130: Educational Inclusion
- S131: Teaching Exceptional Students

- S132: Language Acquisition Research
- S133: Sheltered Instruction
- S134: Teaching Literacy Skills to ELL

- S135: Methods of Teaching Content-Secondary

Month 10

Month 11

Month 12

Teach Pacing Guide: K-12 Courses for Michigan Residents

- Teacher Proficiency Assessment
- S001: #TEACH Orientation
- S002: Teaching in a Digital Environment
- S100: Planning Essentials
- S101: Ethics and Professional Behavior

- S102: Michigan Standards
- S103: Developing a Classroom Climate
- S104: Planning the Environment

- S105: Essentials of Brain-Based Learning
- S106: Middle Childhood Development
- S107: Adolescent Learner

Month 1

Month 2

Month 3

- S108: Principles of Diversity
- S109: Effective Parent Relationships
- S110: Community Partnerships in the School

- S111: Planning Effective Lessons
- S112: Results-Focused Lesson Study
- S113: Effective Questioning Strategies

- S114: Best Teaching Practices-Secondary
- S115: Reinforcing Effort and Providing Recognition
- S116: Homework and Practice

Month 4

Month 5

Month 6

- S117: Background and Connection
- S118: Implementing Differentiated Instruction
- S119: Secondary Strategies I
- S120: Secondary Strategies II

- S121: Using Student Data
- S122: Disaggregating, Organizing and Reporting Data
- S123: Principles of Fair Student Assessment
- S124: Formative and Summative Assessments

- S125: Evaluation
- S126: Building Community
- S127: Cooperative Learning

Month 7

Month 8

Month 9

- S128: Principles of Restorative Practice
- S129: Restorative Activities in the Classroom
- S130: Educational Inclusion
- S131: Teaching Exceptional Students

- S132: Language Acquisition Research
- S133: Sheltered Instruction
- S134: Teaching Literacy Skills to ELL

- S135: Methods of Teaching Content-Secondary

Month 10

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