



TEACH Pacing Guide: Elementary Courses for Arizona Residents

- Teacher Proficiency Assessment
- E001: #TEACH Orientation
- E002: Teaching in a Digital Environment
- E100: Planning Essentials
- E101: Ethics and Professional Behavior

- E102: Arizona Standards
- E103: Developing a Classroom Climate
- E104: Planning the Environment

- E105: Essentials of Brain-Based Learning
- E106: Early Childhood Development
- E107: Middle School Development

Month 1

Month 2

Month 3

- E108: Principles of Diversity
- E109: Effective Parent Relationships
- E110: Community Partnerships in the School

- E111: Planning Effective Lessons
- E112: Results-Focused Lesson Study
- E113: Effective Questioning Strategies

- E114: Best Teaching Practices-Elementary
- E115: Reinforcing Effort and Providing Recognition
- E116: Homework and Practice Strategies

Month 4

Month 5

Month 6

- E117: Background and Connection
- E118: Implementing Differentiated Instruction
- E119: Elementary Strategies I
- E120: Elementary Strategies II

- E121: Using Student Data
- E122: Disaggregating, Organizing and Reporting Data
- E123: Principles of Fair Student Assessment
- E124: Formative and Summative Assessments

- E125: Evaluation
- E126: Building Community
- E127: Cooperative Learning

Month 7

Month 8

Month 9

- E128: Principles of Restorative Practice
- E129: Restorative Practices in the Classroom
- E130: Educational Inclusion
- E131: Teaching Exceptional Students

- E132: Language Acquisition Research
- E133: Sheltered Instruction
- E134: Teaching Literacy Skills to ELL

- E135: Methods of Teaching Content- Elementary

Month 10

Month 11

Month 12