



# Special Education K-6 **COURSE LIST**

**#TEACH**

<h1>Phase 1</h1> <h2>Elementary Classroom Readiness</h2>	Hours
EDU E001: #T.E.A.C.H. Orientation	<b>7</b>
EDU E002: Teaching in a Digital Environment	<b>12</b>
EDU E400: Planning Essentials	<b>10</b>
EDU E401: Ethics and Professional Behavior	<b>8</b>
EDU E402: Alabama Standards	<b>6</b>
EDU E403: Developing a Classroom Climate	<b>8</b>
EDU E404: Planning the Environment	<b>6</b>
EDU E405: Essentials of Brain-Based Learning	<b>10</b>
EDU E406: Early Childhood Development	<b>12</b>
EDU E407: Middle Childhood Development	<b>10</b>
EDU E408: Principles of Diversity	<b>10</b>
EDU E409: Effective Parent Relationships	<b>10</b>
EDU E410: Community Partnerships in the School	<b>8</b>
EDU E411: Planning Effective Lessons	<b>10</b>
EDU E412: Results-Focused Lesson Study	<b>12</b>
EDU E413: Effective Questioning Strategies	<b>10</b>
EDU E414: Best Teaching Practices - Elementary	<b>20</b>
EDU E415: Reinforcing Effort and Providing Recognition	<b>10</b>
EDU E416: Homework and Practice	<b>6</b>
<h2>End of Classroom Readiness Sequence</h2>	<b>SEMESTER OR HOURS</b> 185 Hours (Equivalent to 7.40 Semester Hours)

<b>Phase 2</b> <b>SPED SPECIALTY</b>	<b>Hours</b>
<b>(Must be taken for all SPED License Areas)</b>	
EDU SE 400: Special Education Law	<b>10</b>
EDU SE 401: Identifying Students for Service	<b>10</b>
EDU SE 402: Individualized Education Program	<b>14</b>
EDU SE 403: IEP Meetings	<b>10</b>
EDU SE 404: Learning Team Communication	<b>10</b>
EDU SE 405: Accommodations & Modifications	<b>14</b>
EDU SE 406: Assistive Technology	<b>10</b>
EDU SE 407: Transition Services	<b>10</b>
EDU SE 408: Maintaining Student Records	<b>7</b>
EDU SE 409: Methods of Teaching Special Education	<b>28</b>
EDU SE 410: Culminating Experience <small>(+8 wk field Experience)</small>	<b>28</b>
-Impact on Student Learning Assignment	<b>“</b>
-RR/IEP Assignment	<b>“</b>
-Reflective Journal & Final Seminar	<b>“</b>
<b>End of Sequence</b>	<b>SEMESTER OR HOURS</b> 151 Hours <small>(Equivalent to 6.04 Semester Hours)</small>

<b>Phase 3 Elementary Teaching Excellence</b>	<b>Hours</b>
EDU E417: Background and Connections	<b>6</b>
EDU E418: Implementing Differentiated Instruction	<b>10</b>
EDU E419: Elementary Strategies I	<b>10</b>
EDU E420: Elementary Strategies II	<b>10</b>
EDU E421: Using Student Data	<b>6</b>
EDU E422: Disaggregating, Organizing and Reporting Data	<b>12</b>
EDU E423: Principles of Fair Student Assessment	<b>10</b>
EDU E424: Formative and Summative Assessments	<b>10</b>
EDU E425: Evaluation	<b>8</b>
EDU E426: Building Community	<b>10</b>
EDU E427: Cooperative Learning	<b>10</b>
EDU E428: Principles of Restorative Practices	<b>10</b>
EDU E429: Restorative Practices in the Classroom	<b>10</b>
EDU E430: Educational Inclusion	<b>10</b>
EDU E431: Teaching Exceptional Students	<b>10</b>
EDU E432: Language Acquisition Research	<b>10</b>
EDU E433: Sheltered Instruction	<b>10</b>
EDU E434: Teaching Literacy Skills to ELL	<b>10</b>
EDU E435A: Literacy in the Elementary Classroom I	<b>20</b>
EDU E435B: Literacy in the Elementary Classroom II	<b>20</b>
Residency (Phase I and II)	<b>2 Semesters</b>
<b>End of Teaching Excellence Sequence</b>	<b>SEMESTER OR HOURS</b> 212 Hours (Equivalent to 8.48 Semester Hours)