

## Effectiveness Ratings for #TEACH Prepared Teachers – All Completers

The 2024–2025 Michigan Department of Education ratings show that **93.7% of #TEACH program completers** in their first three years of teaching were rated "Effective" or "Highly Effective."

Key highlights:

- **0–1 Years Experience:** 93.62% Effective or Highly Effective (0.00% Highly Effective)
- **1–2 Years Experience:** 90.05% Effective or Highly Effective (0.00% Highly Effective)
- **2–3 Years Experience:** 98.27% Effective or Highly Effective (0.00% Highly Effective)
- **Minimally Effective / Ineffective:** 29 Minimally Effective and 4 Ineffective ratings in the most recent year.

These results demonstrate that **employers are highly satisfied** with the classroom readiness, professionalism, and instructional impact of #TEACH graduates. The consistently high "Effective" rating rates across all three experience bands indicate strong professional growth rooted in high-quality preparation.

Overall, the data confirms that **#TEACH completers enter the profession well-prepared, maintain high levels of performance, and make a positive impact on P-12 student learning.**

Effectiveness Ratings for #TEACH Prepared Teachers All Completers						
Number and percent of #TEACH graduates rated at each effectiveness level by years of teaching experience						
Years of Teaching Experience						
	0-1 Years		1-2 Years		2-3 Years	
	Number	Percentage	Number	Percentage	Number	Percentage
Highly Effective	0	0.00%	0	0.00%	0	0.00%
Effective	132	93.62%	190	90.05%	170	98.27%
Minimally Effective	8	5.67%	18	8.53%	3	1.73%
Ineffective	1	0.71%	3	1.42%	0	0.00%
<b>Total</b>	<b>141</b>	<b>100.00%</b>	<b>211</b>	<b>100.00%</b>	<b>173</b>	<b>100.00%</b>
Combined percent rated effective or highly effective	94%		90%		98%	
<b>Source:</b> Michigan Department of Education						

**Data Source:** [Educator Effectiveness](#)

**Calculation:** Eligible teachers for this calculation are those who were (1) issued their initial standard teaching certificate within the last five years, (2) have no more than 3 years of teaching, and (3) have an effectiveness rating in the most recent academic year.

Within this population, the number of effective and highly effective ratings are summed for the most recent year, and this total is divided by the total number of eligible ratings during this time frame. Each individual is only counted once in the annual rating. The data for this calculation is a part of the data provided to EPPs in February or March each year.