

## Educator Preparation Institution (EPI) Performance Scores

Data consistently shows that teachers prepared by #TEACH make a meaningful, positive difference in P–12 student learning and development. According to Michigan Department of Education (MDE) Annual Performance Score data, #TEACH completers demonstrate a measurable positive effect on student learning outcomes.

The Michigan Department of Education's 2024–2025 EPI Performance Scores highlight #TEACH's strong program outcomes across knowledge, skills, and completer impact. Notably, #TEACH earned a **satisfactory standing** with no state-mandated consultation required for 2025 — a clear signal that the program is delivering results.

### Knowledge & Skills for Teaching

#TEACH completers demonstrated impressive proficiency across key areas of teaching knowledge and pedagogical skill:

- **Mastery of Teaching Subjects:** #TEACH candidates achieved an 80.8% pass rate on the MTTC, performing closely alongside the state average of 81.8% — a strong result that reflects solid content preparation, with targeted enhancements underway to close the small remaining gap.
- **Subject-Specific Pedagogical Knowledge:** #TEACH candidates scored an outstanding 88.9% on the MTTC — significantly exceeding the state average of 75.7% and earning a "Satisfactory" designation. This is a standout strength, demonstrating that #TEACH graduates enter classrooms equipped with exceptional pedagogical skill.
- **Demonstrated Teaching Knowledge:** Administrator surveys confirmed that 85.0% of #TEACH candidates demonstrated strong teaching knowledge — a "Low Risk" designation that reflects solid classroom readiness, with continued program focus on narrowing the gap toward the state level of 93.2%.

### Impact on K–12 Student Learning

#TEACH completers are making a real difference in classrooms:

- **Student Learning Outcomes:** An impressive 93.1% of #TEACH completers were rated effective in their ability to positively impact P–12 student learning — closely approaching the state average of 95.3% and earning a

"Satisfactory" designation. This near-benchmark performance underscores the program's commitment to producing teachers who drive student growth.

## **Clinical Experiences and Stakeholder Engagement**

Clinical preparation is a clear strength of #TEACH, with exceptional stakeholder engagement across the board:

- **Teacher Candidate Response Rate:** 80.9% — well above the state average of 71.9%
- **Provider Coach Response Rate:** 100.0% — surpassing the state average of 93.7%
- **School Mentor Response Rate:** 63.8%

These strong response rates reflect a program culture that genuinely values feedback, mentorship, and field-based learning — setting #TEACH apart as a deeply engaged preparation community.

In additional clinical areas, #TEACH performed competitively:

- **Candidate Rating of Opportunities:** 77.6%, exceeding the state average of 75.3% — indicating that candidates feel well-supported in their practical experiences, with room to expand and deepen those opportunities even further.
- **Program Partnerships:** 79.9%, performing on par with the state average of 80.3% — reflecting solid collaborative relationships with schools and districts, and an ongoing commitment to strengthening those ties.

## **Candidate Selection, Completion, and Satisfaction**

#TEACH continues to excel in attracting, developing, and retaining high-quality candidates:

- **Teaching Promise (Candidate Selection & Completion):** A remarkable 97.4% effectiveness rate — meeting or exceeding state benchmarks and reflecting #TEACH's success in identifying and supporting candidates with strong teaching potential.
- **Candidate Satisfaction:** 88.2% — closely approaching the state average of 89.3% and demonstrating that #TEACH graduates feel well-prepared and supported throughout their training.

Taken together, these results paint a compelling picture of a program that is performing strongly, engaging deeply with its candidates and partners, and continuously improving to deliver even greater outcomes for students across Michigan.

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**Refer to the #T.E.A.C.H. Performance Score Report on the following page.**

2026 Alternative Route Performance Score: #T.E.A.C.H.

	Category	Indicator	State Avg.	EPP	Rating	
Critical Items	<b>Knowledge &amp; Skills for Teaching</b>	Mastery of Teaching Subjects - MTTC <sup>1</sup>	81.8%	<b>80.8%</b>	<b>At Risk</b>	
		Mastery of Teaching Subjects - EdEff (ITC) <sup>2</sup>	91.4%	93.8%	Satisfactory	
		Subject-Specific Pedagogical Knowledge - MTTC <sup>1</sup>	75.7%	<b>88.9%</b>	<b>Satisfactory</b>	
		Subject-Specific Pedagogical Knowledge - EdEff (ITC) <sup>2</sup>	63.3%	100.0%	Satisfactory	
		Candidate Rating of Program <sup>3</sup>	89.3%	88.2%	Satisfactory	
	<b>Performance Classroom Teachers</b>	Impact on K-12 Student Learning - EdEff (STC) <sup>4</sup>	95.3%	93.1%	Satisfactory	
	<b>Robust Clinical Experiences Experiences</b>	Response Rates	Teacher Candidate <sup>3</sup>	71.9%	80.9%	Satisfactory
			Provider Coach <sup>3</sup>	93.7%	100.0%	Satisfactory
	<b>Candidate Selection &amp; Completion</b>	Teaching Promise <sup>3</sup>	96.4%	97.4%	Satisfactory	
Standard Items	<b>Knowledge &amp; Skills for Teaching</b>	Candidate Teaching Skill <sup>3</sup>	89.5%	89.2%	Satisfactory	
	<b>Performance Classroom Teachers</b>	Demonstrated Teaching Knowledge <sup>5</sup>	93.2%	85.0%	At Risk	
	<b>Robust Clinical Experiences</b>	Candidate Placement Diversity <sup>6</sup>	89.0%	87.4%	Satisfactory	
		Candidate Rating of Opportunities <sup>3</sup>	75.3%	77.6%	Low Performing	
		Response Rates	School Mentor <sup>3</sup>	74.0%	63.8%	Satisfactory
Program Partnership Strength			80.3%	79.9%	Low Performing	

**Data Sources:**

- <sup>1</sup> 2022-25 Michigan Test for Teacher Certification (MTTC) Cumulative Pass Rates
- <sup>2</sup> 2024-25 Educator Effectiveness (EdEff), Interim Teaching Certificate (ITC) Phase
- <sup>3</sup> 2024-25 Candidate Suite Surveys
- <sup>4</sup> 2024-25 Educator Effectiveness (EdEff), Standard Teaching Certificate (STC) Phase
- <sup>5</sup> 2024-25 Administrator Survey
- <sup>6</sup> 2024-25 School Demographics

**Status:** Satisfactory, Phase 0  
**MDE Consultation:** Not Required

Note: cells shaded in black are not included in the 2026 final calculation