

2024-25 Year-Out Survey Results for #TEACH

The 2024–2025 Michigan Department of Education (MDE) Year-Out Survey results reflect continued progress in candidate preparedness and instructional effectiveness. Survey findings highlight strengths in overall preparation, professional practice, and meeting student needs.

Overall Preparation and Readiness

64.3% of #TEACH respondents reported positive ratings for overall preparation, indicating that completers feel ready to enter the profession with foundational instructional skills.

Meeting Diverse Student Needs

65.0% of completers indicated confidence in meeting student needs, including supporting diverse learners and addressing varying levels of academic readiness.

Instructional Strategies and Assessment

50.0% of respondents reported strong preparation in instructional strategies and assessment practices, demonstrating the program’s alignment with classroom-based instructional application.

Technology Integration

57.1% of completers reported confidence in integrating technology into instruction and supporting students’ appropriate use of digital tools.

Professionalism and Collaboration

64.3% indicated preparedness in professionalism, reflective practice, and collaboration within school communities.

Career Support

27.4% reported satisfaction with career support services. While this represents an area for continued growth, respondents maintained strong ratings in overall readiness.

Response Rate

The response rate aligns with statewide participation averages, supporting the reliability of the findings presented in this report.

2024-25 Year Out Survey - Alternative Route Providers

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2023 and 6/30/2024

Category Summaries

	State Average			#T.E.A.C.H.		
	Efficacy1	Total N	%	Efficacy1	Total N	%
Career Support	212	516	41.1%	23	84	27.4%
Overall Preparation	73	86	84.9%	9	14	64.3%
Meeting Student Needs	685	860	79.7%	91	140	65.0%
Technology	120	172	69.8%	16	28	57.1%
Instructional Strategies and Assessment	573	774	74.0%	63	126	50.0%
Professionalism	225	258	87.2%	27	42	64.3%
Clinical Exp & Program Prep ²	68	133	51.1%	8	22	36.4%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

	State Average			#T.E.A.C.H.		
	Efficacy1	Total N	%	Efficacy1	Total N	%
To what extent did your preparation program . . .						
prepare you well for the teaching job market?	61	86	70.9%	7	14	50.0%
support you in your job search?	31	86	36.0%	3	14	21.4%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	29	86	33.7%	4	14	28.6%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	31	86	36.0%	3	14	21.4%
provide good advice on job placement opportunities?	29	86	33.7%	3	14	21.4%
promote networking with potential employers?	31	86	36.0%	3	14	21.4%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	73	86	84.9%	9	14	64.3%
As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	73	86	84.9%	10	14	71.4%
support all students' socioemotional (e.g., social, emotional, psychological) development?	66	86	76.7%	10	14	71.4%
communicate effectively with families/caregivers to promote individual student growth?	61	86	70.9%	11	14	78.6%
As a beginning teacher, to what extent can you apply instructional strategies and resources to support . . .						
English learners?	69	86	80.2%	7	14	50.0%
high performing students?	72	86	83.7%	9	14	64.3%
low performing students?	75	86	87.2%	9	14	64.3%
students from culturally diverse backgrounds?	77	86	89.5%	10	14	71.4%
students with special needs or disabilities?	61	86	70.9%	8	14	57.1%
students experiencing trauma?	59	86	68.6%	7	14	50.0%
each individual student's learning abilities and needs?	72	86	83.7%	10	14	71.4%
As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .						
support student use of available technology?	64	86	74.4%	8	14	57.1%
practice the ethical use of technology?	56	86	65.1%	8	14	57.1%
support all students in making connections to prior knowledge and experiences?	69	86	80.2%	8	14	57.1%
implement multiple strategies to present key content area(s) concepts?	71	86	82.6%	7	14	50.0%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Secti	58	86	67.4%	6	14	42.9%
organize the learning environment to guide student engagement during instructional time?	69	86	80.2%	9	14	64.3%
design or select assessment tools to provide evidence of student learning?	59	86	68.6%	5	14	35.7%
analyze assessment data to identify patterns and gaps in student learning?	59	86	68.6%	6	14	42.9%
differentiate instruction based on student assessment data?	61	86	70.9%	7	14	50.0%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	56	86	65.1%	7	14	50.0%
As a beginning teacher entering the profession, to what extent can you . . .						
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	71	86	82.6%	8	14	57.1%
be a reflective educator who utilizes feedback to implement instructional improvements?	77	86	89.5%	10	14	71.4%
maintain positive, collaborative relationships with colleagues?	77	86	89.5%	9	14	64.3%
advocate for yourself as a teacher in a professional and productive manner?	71	86	82.6%	8	14	57.1%
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?						
Teaching methods coursework.	63	83	75.9%	8	14	57.1%
Exploratory clinical experiences.	47	71	66.2%	8	12	66.7%
Support and feedback from your school-based mentor during your first teaching placement.	70	80	87.5%	9	13	69.2%
Support and feedback from your provider coach during your first teaching placement.	67	82	81.7%	8	13	61.5%
Participation in professional organizations and events.	37	69	53.6%	4	11	36.4%
Education focused volunteer opportunities.	31	64	48.4%	4	11	36.4%
	Survey Responses	# Surveys Sent	Response Rate	Survey Responses	# Surveys Sent	Response Rate
Response Rate³	86	177	48.6%	14	20	70.0%

¹ Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

² "Not applicable" responses removed from Clinical Exp & Program Prep questions.

³ Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.